

9:45 -10:30 SMALL GROUP Ms.W Room 518		READING Kk & 1st Grade		SKILLS FOCUS: Red Group: Letter Names and Sounds; Blending Letter Sounds; Identifying Real & Nonsense Words; Alliteration; Red Words; Literature; Letter, Rime, and CVC Dictation	
STANDARDS: ELAGSEKRF 1-4		TKES: I Do:1-5, 8 & 10; We Do/You Do: 1-5, 7-8 & 10; We Check: 1-8 GRADUAL RELEASE MODEL USED IN EVERY SEGMENT OF LESSON		Materials Needed: Letter Formation Sheets, magnetic letters, Elkonin Boxes, chips,	
Monday		Tuesday		Wednesday	
Thursday		Friday			
LEARNING TARGET: I will learn how to read by knowing how to blend letter sounds into words. SUCCESS CRITERIA: 1. I can identify each letter in the alphabet. 2. I can make the sounds of each letter in the alphabet. 3. I can write all of the upper case letters. 4. I can write all of the lower case letters. 5. I can blend letter sounds together to make words. 6. I can sound out a word to find out how to spell it.		LEARNING TARGET: I will learn how to read by knowing how to blend letter sounds into words. SUCCESS CRITERIA: 1. I can identify each letter in the alphabet. 2. I can make the sounds of each letter in the alphabet. 3. I can write all of the upper case letters. 4. I can write all of the lower case letters. 5. I can blend letter sounds together to make words. 6. I can sound out a word to find out how to spell it.		LEARNING TARGET: I will learn how to read by knowing how to blend letter sounds into words. SUCCESS CRITERIA: 1. I can identify each letter in the alphabet. 2. I can make the sounds of each letter in the alphabet. 3. I can write all of the upper case letters. 4. I can write all of the lower case letters. 5. I can blend letter sounds together to make words. 6. I can sound out a word to find out how to spell it.	
I Do/We Do Warm Up See It Say It Sign It TSW sing along to the video identifying each letter of the alphabet, each letter sound, and practicing the sign for each letter. Concept development: TTW discuss the learning target and success criteria for today TTW introduce any new concept to the students if applicable.		I Do/We Do Warm Up See It Say It Sign It TSW sing along to the video identifying each letter of the alphabet, each letter sound, and practicing the sign for each letter. Concept development: TTW discuss the learning target and success criteria for today TTW introduce any new concept to the students if applicable.		I Do/We Do Warm Up See It Say It Sign It TSW sing along to the video identifying each letter of the alphabet, each letter sound, and practicing the sign for each letter. Concept development: TTW discuss the learning target and success criteria for today TTW introduce any new concept to the students if applicable.	
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<p>TTW model the expectation for creating words with new beginning sounds. TSW discuss how adding different beginning sounds will make another word. TSW discuss the importance of knowing all of the letter sounds. TSW identify the letter sounds and blend them together to create words. TSW create new words by changing the beginning or ending letter. TSW read the new words.</p> <p>Closing: We Check TTW reiterate the Learning Target</p> <p>Summarize/Share: *TSW share what they have learned or how they have improved and how it relates to one of the success criteria using thumbs up, or down, or sideways.</p>	<p>TTW model the expectation for creating words with new beginning sounds. TSW discuss how adding different beginning sounds will make another word. TSW discuss the importance of knowing all of the letter sounds. TSW identify the letter sounds and blend them together to create words. TSW create new words by changing the beginning or ending letter. TSW read the new words.</p> <p>Closing: We Check TTW reiterate the Learning Target</p> <p>Summarize/Share: *TSW share what they have learned or how they have improved and how it relates to one of the success criteria using thumbs up, or down, or sideways.</p>	<p>TTW model the expectation for creating words with new beginning sounds. TSW discuss how adding different beginning sounds will make another word. TSW discuss the importance of knowing all of the letter sounds. TSW identify the letter sounds and blend them together to create words. TSW create new words by changing the beginning or ending letter. TSW read the new words.</p> <p>Closing: We Check TTW reiterate the Learning Target</p> <p>Summarize/Share: *TSW share what they have learned or how they have improved and how it relates to one of the success criteria using thumbs up, or down, or sideways.</p>	<p>TTW model the expectation for creating words with new beginning sounds. TSW discuss how adding different beginning sounds will make another word. TSW discuss the importance of knowing all of the letter sounds. TSW identify the letter sounds and blend them together to create words. TSW create new words by changing the beginning or ending letter. TSW read the new words.</p> <p>Closing: We Check TTW reiterate the Learning Target</p> <p>Summarize/Share: *TSW share what they have learned or how they have improved and how it relates to one of the success criteria using thumbs up, or down, or sideways.</p>	<p>TTW model the expectation for creating words with new beginning sounds. TSW discuss how adding different beginning sounds will make another word. TSW discuss the importance of knowing all of the letter sounds. TSW identify the letter sounds and blend them together to create words. TSW create new words by changing the beginning or ending letter. TSW read the new words.</p> <p>Closing: We Check TTW reiterate the Learning Target</p> <p>Summarize/Share: *TSW share what they have learned or how they have improved and how it relates to one of the success criteria using thumbs up, or down, or sideways.</p>
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